

Lake Wangary Preschool Centre



At Lake Wangary Preschool

We believe that everyone has the right to feel safe all the time.

Children learn best when they experience success and have positive selfesteem.

We accept that children feel angry, frustrated and upset at times, and need help to express these feelings appropriately.

Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children, and modelling appropriate behaviours.

ACCEPTABLE BEHAVIOUR

Respecting and caring for others

Sharing and taking turns

Being co-operative

Being polite

Participating in activities

Being friendly

Listening

Helping

Using appropriate social language and actions (eg. "please stop, I don't like that")

Valuing other people's property (including something they made or built)

Walking inside the building

Running safely outdoors

Washing hands before eating, handling guinea pigs and after going to the toilet

UNACCEPTABLE BEHAVIOUR

Hitting

Kicking

Spitting

Pushing

Pinching

Swearing

Biting

Using 'unfriendly' language

Throwing – sand, stones or toys

Playing with sticks, in a dangerous manner

Breaking trees

Climbing fences/gates

Running inside the building

Destruction of property

Non Physical (emotional behaviours)

Verbal abuse

Threats

Bullying

Racial taunts

Yelling and screaming (directed at an

individual)

Swearing

Name calling

When unsafe/unacceptable behaviour occurs, staff will:

- 1. Redirect the play or the child
- 2. Offer choices/give warnings
- 3. Talk about the problem (eg. "what would happen if...")

If the unsafe behaviours are repeated, staff will:

4. Use "time away".

Time away will only be for brief period and the child will not be left on their own. It will be carried out by staff, not volunteers or students. Child can leave when timer runs out. If he/she leaves before, the time will begin again.

Staff will:

- Model appropriate behaviour
- Provide opportunities for children to take risks and experience success
- Be positive
- Value children as individuals
- Encourage children to accept responsibility
- Provide opportunities for problem solving
- Provide lots of opportunity for talking and asking questions
- Help children to recognise their feelings
- Help children to handle their feelings
- Make learning relevant and manageable for children
- Be fair and patient
- Be consistent and follow through when managing behaviours

Children will:

- Be safe
- Be happy
- Become assertive
- Be confident
- Be relaxed
- Share
- Show initiative
- Take risks
- Solve problems
- Be able to communicate effectively
- Be able to express feelings, wants and needs
- Be able to work together in a co-operative manner
- Respect others
- Take responsibility for their own actions

Please feel free to discuss any difficulties with the staff, we are here to help you.

Page 2